BIG 6® Card Game

Additional Materials:

• Colored paper – 4 sheets

8 ½" x 11"

2 different colors (2 sheets each)

Prepare:

- Print cards and guide sheet on cardstock.
- Trim cards to 3 ½" x 5"
- Trim the colored paper to 3 ½" x 5" 6 each color.
- Using glue stick, lightly attach one color backing to the "Big 6 #" cards.
- Attach the second color backing to the "description" cards.
- Attach the "answer" card to the back of the "Big 6 Matching Game" card.
- Laminate. For a more durable card, use a heavier 5 mil. or 7 mil. laminating pouch.
- Trim, leaving a 1/8" clear margin around each card.

Activity:

- Mix up the cards and spread them on the table, face down (colored side up).
- Have the students work in groups, each taking turns turning one of each color over. They
 must try to match the correct description to the "Big 6" card. Refer to the title card for the
 correct answers.

Suggestion:

- Make up several sets so you can have more groups playing the game at a time.
- Print out the one page guide on paper and hand out as a reference for the students to keep.



Big6 Matching Game



#1 Task Definition
What am I supposed to do?

#2 Information Seeking Strategies What can I use to find what I need?

#3 Location & Access
Where can I find what I need?

#4 Use of Information
What information can I use?

#5 Synthesis
What can I make to finish the job?

#6 Evaluation
How will I know if I did my job well?

Big6 #1:



Task Definition

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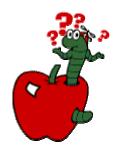
Big6 #3:



Location & Access

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Big6 #2:



Information Seeking Strategies

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Big6 #4:



Use of Information

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Big6 #5:



Big6 #6:



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What am I supposed to do?

What can I use to find what I need?

Where can I find what I need?

What information can I use?

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What can I make to finish the job?

How will I know if I did my job well?



Step 1 - Task Definition

- Define the problem
- Identify the information requirements of the problem



Step 2 - Information Seeking Strategies

- Determine the range of possible sources
- Evaluate the different possible sources to determine priorities



Step 3 - Location and Access

- Locate sources
- Find information within the sources



Step 4 - Use of Information

- Engage (read, hear, view, touch) the information in the source
- Extract information from a source



Step 5 - Synthesis: Putting it all together

- Organize information from multiple sources
- Create a product or performance



Step 6 - Evaluation

- Judge the product or performance
- Judge the information-solving process